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Dear Sir or Madam:

As a high school student in Ontario, I often waited for many hours in the classroom for my mother watching her teach her nursing course at the Centennial College. As I got older, I found teaching to be a rewarding experience. As a result, I joined the Academic Support team and became a peer tutor at the L'Amoreaux Collegiate Institute. This experience further instilled in me the desire to teach. I now understand that teaching, especially in the technology field, is more complex because of the ongoing development in the technological field and the complex use of media technology in classrooms. This complexity requires more education, and with that in mind, I am applying to the Master's of Educational Technology Program at Michigan State University.

I obtained a Bachelors Degree in Computer Information Systems from Davenport University in the fall of 2003. My degree emphasis was in Computer Programming, Software Development, and Networking. I graduated with a 3.79/4.0 GPA with Higher honor and made the Dean's list three semesters of my undergrad program.

Since graduating, I have worked for the Grand Rapids Community College in the Information Technology Department as a Help Desk Technician working with PeopleSoft (Oracle databases), Blackboard, GroupLink, Parature, CISCO phones, Wireless routers, Webuilder, Microsoft Office applications, and Novell systems including GroupWise. I am also an Instructor in the Training Solutions Department teaching Computer Basics (Introduction to Computers). I have also worked as a Professional Tutor and Substitute Teacher in the Application Development Department teaching and tutoring courses in C, C++, Visual Basics, Dream Weaver, HTML, MS Office applications to name a few.

After a few years in the workforce, I began to consider returning to school and contemplating what to pursue. I knew that my greatest job satisfaction always came from my role as a tutor or instructor. Although my current position requires problems solving and troubleshooting on the phone as well as teaching faculty, staff, and students about the use of the technologies on campus, my enthusiasm for teaching in a classroom or online never wavered.

However, this rejuvenation of my passion for teaching led me to begin to explore what options are out there for teaching in the technological field while simultaneously placing importance on the dissemination of knowledge. Over the past years, I have reviewed many programs at various universities and have made contacts with a number of professors and professionals in this area of study. This search has led me to the Master of Educational Technology program offered at MSU where I have realized that

the program is a very viable and interesting field that will hold my complete attention throughout the course of study.

While I am not sure how I will go about making a large scale impact in this area, I do believe this degree will help me understand more fully the issues surrounding today's educational system in the classroom, online, and how subject taught are utilized to enhance the learning experience of today's economic development. This will also make me to help the teaching staff at the Grand Rapids Community College, my community, and the country as a whole.

Finally, I have anticipated pursuing a Ph.D. after completing the Masters program. To this end, the Educational Technology curriculum as I see it will engross me in the educational field and give me the desired exposure to the theories and practices behind teaching methodologies. Not only does the masters program bridge the gap between my technical background and the educational field, it also provides me with a wide range of options in pursuing a Doctorate degree.

Yours Truly,

Saibo Wonplo Williams